## AP Environmental Science

Earth Systems: Part 1

Astronomy

# In the beginning.... 

- Our Universe began as a very hot, very dense cloud of high energy hydrogen plasma
- The "Big Bang" is the finite point, 13.7 BYA when for some reason the universe started to expand in all directions
- The universe has expanded and cooled ever since this point
- In the first microseconds after the big bang, elementary particles (quarks and leptons) dominated the universe independently
- As the universe cooled, layer upon layer of structure began to form, first neutrons and protons $\rightarrow$ atomic nuclei $\rightarrow$ atoms $\rightarrow$ stars $\rightarrow$ galaxies $\rightarrow$ galaxy clusters
- Our universe is now populated by an estimated 100 billion galaxies, each with 100 billion stars each of those having planets orbiting

How do we know, why do we think..
-1) We know that the universe is expanding

- By looking at the color of distance stars we can tell whether they are approaching or receeding
- If the color of the star appears blue (blueshift) then the star is approaching earth, shortening the wavelengths of light turning it blue
- If the color appears red(redshift) then the distance between us and the star is increasing stretching the wavelengths of light shifting them toward the longer red wavelengths
- The further the distance between us and the star the greater the redshift because they are travelling at higher speeds (Edwin Hubble,1929)
- This is known as a Doppler wobble or Doppler shift

If stars move either towards or away from our vantage point, however, the motion shifts the way their light looks to us. RED SHIFT
When a star moves away from us, it runs away from the light it emits in our direction. The makes the light waves we see expand.

Because the wavelenths are longer than usual, the light shifts toward the red side of the spectrum. Arcturas is a star that exhibits red shift.

When a star moves toward us, it starts to catch up to the light it emits in our direction. This makes the light waves we see contract.

Because the wavelengths are shorter than usual, the light shifts toward the blue side of the spectrum. Sirius is a star that exhibits blue shift.

## RED SHIFT

Most shifts can not be seen with the naked eye, but astronomers can measure
them to learn whether other stars are advancing or receeding
http://diagrammar.wordpress.com/

- 2) Helium and Deuterium is universally abundant, and predates the formation of stars.
- The only things today beside nuclear bombs that can create these elements are stars
-3) Cosmic Background Radiation
- When looking at the sky with a radio telescope, there is a universal "glow" of microwaves the blankets the universe.
- The uniformity indicates one original source of the radiation, the big bang


Temperature variations of the cosmic background radiation as measured by WMAP ( difference between colors is 0.0002 Kelvin, average temperature 2.75 Kelvin)

## Home Sweet Home in the Milky

 Way- The Milky Way is a barred spiral galaxy
- 100,000 light years in diameter
- 1000 light years in thickness
- 100-400 billion stars
- Oldest star is 13.2 BYO
- We are located 26,000 light years from the galactic center
- We are spiraling at roughly $552 \mathrm{~km} / \mathrm{s}$


Infrared image of the center of the Milky Way Galaxy taken by the Spitzer Space Telescope

Photograph of the night sky highlighting our galaxy as the hazy band of stars across the sky

Our location on one of the spiral arms


## Howdy Neighbor.

- The Andromeda Galaxy is our nearest relative
- It contains roughly 100 trillion stars
- Located 2,500,000 light-years away
- 220,000 light-years in diameter
- It is approaching us at roughly $140 \mathrm{~km} / \mathrm{s}$ and we will collide in about 2.5 billion years to possibly form one giant galaxy


Infrared Image of Andromeda Galaxy taken by the Spitzer Space Telescope


## Twinkle, Twinkly little star...

- Space is thinly filled with gas ( $\mathrm{H}_{2} \& \mathrm{He}$ ) and dust ( carbon \& silicon) called interstellar medium
- In some places the gas and dust collect into large clouds called nebula- the birthplace of stars
- The nebula contains pockets of higher gravity that cause the matter to clump together, the clumps get bigger and bigger in a process called accretion
- The continued process of accretion will eventually form a protostar
- The functional life of a star is complicated balancing act between the gravity pulling atoms inward and the physical forces pushing heat and light away from the center
- When equilibrium is first reached the star ignites-
- if because of temperatures it fails to ignite it becomes known as a brown dwarf
- If it does ignite, nuclear fusion begins to happen and the star is born



Star Forming Region of Doradu Nebula


Turbulent Gases in the Omega/ Swan Nebula

- A star spend the majority of its life in what is known as the main sequencewhere it constantly fuses hydrogen into helium
- Stars constantly contract during their life, about 50 million years for a medium size star, increasing the temperature and pressure inside the star to compensate for the loss of heat and energy


## The Death of a Star

- Once the hydrogen fuel source in the core is gone it will start burning helium.
- The outer shell will burn the last bits of hydrogen causing the outer shell to expand aiding in the release of heat from the core creating a red giant

Supernova of a star first seen in 1987 by the Hubble Telescope

- The expanding gases will then be cast off producing one of the following
- Small stars- white dwarf ( size of Earth) and a planetary nebular
- Medium stars - supernova producing a neutron star( size of a city)
- Large stars - form black holes
- It is the death of stars that is responsible for the creation of the heavier elements

White Dwarf in the center of a planetary nebula, the result of the death of a smaller star, like ours


The Crab Nebula is a pulsar wind nebula associated with a 1054 BCE supernova

## Life Cycle of a Star



## Another Trip Around the Sun

- From the nebula come not only stars but also protoplanetary disks of gas and dust
- Our solar system might have formed from the disruption caused by a nearby supernova
- Accretion in this disks once again causes the dust to pile up and it will start to rotate around the solar center, the center become the star and the outer bands form planets
- The gravity of the disk pulls heavier materials toward the center giving way to rocky planets such as Earth, Venus and Mars
- Lighter icy materials remained in the outer reaches of the spiral forming the giant planets like Jupiter
- From studying meteorites it is believed that our solar system is 4.6 billion years old


A diagram of our solar system
http://www.diagramofsolarsystem.com/

- Our Sun
- Age- 4.5 billion years old
- Distance from Earth-150,000,000 km
- Diameter-109x the size of Earth
$\square$ ( $1,390,000 \mathrm{~km}$ )
- Mass- 333,000x the mass of Earth
- Composition - 73 \% hydrogen, 25\% helium, 2\% other ( carbon, iron, neon, nitrogen, silicon, magnesium, sulfur)


## The Inner Planets

- Terrestrial Planets
- Dense rocky compositions
- Few or no moons, no ring systems
- Silicate minerals form their crust
- Iron and nickel cores
- 3 of 4 have atmospheres ( Venus, Earth, Mars) and weather patterns
- Mercury's was blown off by stellar winds


Size comparison of the inner planets ( NASA)

## Asteroid Belt

- Asteroid- small solar system bodies that orbit the sun
- Located between the planets Mars and J upiter
- From a few feet to hundreds of miles wide - It contains over 40,000 rocks over $1 / 2$ mile across



## The Outer Planets

- Gas Giants
- Jupiter and Saturn consist of a large amount of hydrogen and helium
- Uranus and Neptune possess a greater proportion of ices ( frozen water, ammonia, methane)
- All of the gas giants have ring systems but only Saturn's is observable from earth

The outer Jovian Planets

BBC-Jupiter Explosion Video


The orbits of the solar system

## Earth-Sun Relationships

## Earth-Sun, Like peas in a pod

- The Earth's orbit around the sun is called a revolution, this revolution takes 365.26 days
- Hence every four years we have a leap year to catch up
- The orbit is elliptical, causing our distance from the sun to vary, and our energy from the sun fluctuates by about 6\%


## Round and Round we go..

- On January $3^{\text {rd }}$ the Earth is closest to the sun( 147.3 million Km), this is called the perihelion
- On July $4^{\text {th }}$ the Earth is the farthest from the sun( 152.1 million Km ), this is called the aphelion
- The average distance from the sun is 149.6 million Km


Earth's Orbit

- There are two major events in the Earth's orbits- the solstice and the equinox
- The solstices occur in the winter (Dec $21 / 22$ ) and in the summer (J une 21/22)
- The equinoxes occur in the spring (Vernal, March 20/21) and the fall (Autumnal, Sept. 22/23)
- During the equinoxes there are 12 hours of day/ 12 hours of night
- The summer solstice is the longest day of the year


## You spin me right round...

- The Earth rotates on an axis, and imaginary line that runs through the poles of the Earth
- Earth's axis is not completely vertical, it is tilted $23.5^{\circ}$ from perpendicular
- It is the relationship between Earth's tilt and its orbital revolution that creates the seasons



Earth's Orbit and the seasons


## Side View

Vernal and Autumnal Equinox


How the tilt of the Earth affects which hemisphere is facing the sun


- Earth is actually closest to the sun in the winter time, and furthest away in the summer
- When it is summer in the northern hemisphere then it is winter in the southern hemisphere


## Round and Round..

- The Earth rotates east to west, or counterclockwise (when viewed from the North Pole)
- The rotation of the Earth takes approx. 24 hours

- Seasonal effects on the Earth
- Changes in solar altitude
- Changes in day length
- Changes in apparent solar intensity
- Changes in temperature
- Changes in the seasons are the most extreme at the poles and minimized at the equator



## Light from the sun

- Solar Radiation is received in parallel rays of energy
- Insolation- the measurement of solar energy received on a given surface( Earth)
- Commonly expressed as the average irradiance, W/ m² or kWh/(m²*day)
- Intensity of incoming solar radiation (insolation) is related to angle of incidence. Higher angles = higher intensity

- The sun irradiates $63,000,000 \mathrm{~W} / \mathrm{m}^{2}$
- Depending on distance and size of an object, we can calculate the amount of energy that we receive


1 mile
2 miles


- At the top of the atmosphere- 1,366 W/ $\mathrm{m}^{2}$ of energy is received (2 billionths )
- Atmospheric phenomena such as clouds and weather patterns affect the amount of solar energy that reaches the surface
- Geographic location, time of day and landscape can also affect the amount of energy received
- Perpendicular locations receive roughly $1000 \mathrm{~W} / \mathrm{m}^{2}$ on a clear day
- Earth's average insolation is $250 \mathrm{~W} / \mathrm{m}^{2}$




## Earth's energy budget

- 30\% of the sun's energy is reflected by the atmosphere and the surface
- 19 \% is absorbed by the clouds and atmosphere itself, an reradiated back into space
- $51 \%$ of the energy is absorbed by the landscape and oceans to warm it
- 70\% of the total energy we receive is reradiated back into space
- 0.023 \% of that energy is used for Photosynthesis to fuel the food chain


## EARTH'S ENERGY BUDGET



